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ABSTRACT

This 1987 annual report provides systemwide and institutional information on programs, enrollment, and finances in the University of Hawaii's six community colleges. The first section of the report reviews the accomplishments of 1987 with respect to program improvement, staff development, basic skills education, awards received, curricula, outreach delivery, partnerships, students on campus, international affairs, community services, special events, resource development, and facilities. The next section presents a mission statement for Hawaii's community colleges, and a chart of organizational structure. Brief systemwide profiles of enrollment, faculty, student services, continuing education, general funds allocation, programs of study, degrees and certificates awarded, and selected student and faculty characteristics are followed by data on student and faculty characteristics at each of the six individual campuses and the Employment Training Office. Next, plans for the coming year and the remainder of the decade are summarized from the report, "Hawaii's Community Colleges: New Directions for the 80's." Finally, a list of administrators, faculty, and staff is presented. (EJV)

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1987 Annual Report

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University of Hawaii Community Colleges

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The University of Hawaii Community Colleges, part of the public higher education system in the state of Hawaii, provide a two-year Associate in Arts undergraduate degree in general education and liberal arts and the Associate in Science degree and Certificates of Achievement and Completion in numerous vocational and technical fields.

The Community Colleges serve a substantial cross section of the population as a result of an "open admission" policy that permits any high school graduate or adult age 18 or older to enroll. This policy provides maximum educational opportunities to the residents of Hawaii.

There are six colleges - Honolulu Community College, Kapiolani Community College, Kauai Community College, Leeward Community College, Maui Community College, Windward Community College - and the Employment Training Office who report to the Chancellor for Community Colleges. (A seventh community college, Hawaii Community College, is part of the University of Hawaii at Hilo.)

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1987
Annual Report

University of Hawaii
Community Colleges

Office of the Chancellor for Community Colleges
2327 Dole Street, Honolulu, Hawaii 96822

Chancellor's Message

Dear Colleagues and Friends of the Community Colleges,

As the University of Hawaii Community Colleges enter the year 1987, and as we approach 25 years of service, more than ever we are concentrating on delivering quality education to the people of Hawaii.

Thank you everyone — the Board of Regents, President Simone, our full-time and part-time faculty, our staff, our administrators, our students, and our friends in the community and government — for your past efforts and continued support of our mission.

Over the past 12 months, while adjusting to administrative changes within the University, we continued to emphasize teaching excellence in our classrooms and laboratories, we continued to cultivate partnerships with business and industry, and we started an important review of our associate degrees.

We continued to develop activities for articulation with both the public baccalaureate campuses and the public high schools in anticipation of the increasing role the Community Colleges will play in preparing students for upper-division university work and in educating, training, and upgrading the people who require technical skills to work in our businesses and industries. Some highlights of 1986 that relate to this direction are described in this report.

This report also contains some interesting facts, statistics, and financial information about the Community Colleges that tell who we are now, collectively and by individual college or unit. It summarizes in review the Community Colleges' *New Directions for the 80s*, our philosophy, and points out the directions that are currently being given the most attention as a result of new community needs and the University of Hawaii's Strategic Plan.

In 1987, academic accountability will continue to be an emphasis. We will assess the quality of our programs for our students in an effort to improve our educational services even more.

Joyce S. Tsunoda
Chancellor

The accomplishments of the past year will have a lasting influence on the Community Colleges in the months and years to come. Here are some of the highlights.

IN PURSUIT OF THE HIGHEST QUALITY

Improving Our Programs

The Community Colleges have begun major work to reexamine their associate degrees. In late 1985 a Task Force on the Associate Degree recommended a major overhaul that would strengthen instruction and achieve a consistency in academic standards among our campuses. The Task Force recommended that competencies for the degree be firmly established, which meant that curricular changes would be in order. Discussions concerning the recommendations were held all through 1986, and now in 1987 the faculty and administrators have the task of implementing changes.

Work began on making the vocational curricula and offerings of the Community Colleges more flexible to meet the short-term training needs of existing and evolving industries and businesses more effectively. The Educational Improvement Fund for 1986-87 was designated for the development of flexible curricular packages for the employment training and economic development of our community.

The Community Colleges reestablished and strengthened their articulation agreements within the University of Hawaii system. The long-range goal is to achieve an articulation agreement with UH Manoa that will make the Associate in Art and Associate in Science degrees automatically accepted for transfer at the junior level. The immediate objective is to obtain a more reasonable concurrent registration agreement with Manoa so that qualified community college students may concurrently register at Manoa for courses, such as those in advanced languages which are not offered at the Community Colleges.

The Community Colleges maintain quality control of existing programs through periodic program reviews. Two major reviews still in progress from 1986 are the coordinated statewide review of the auto mechanics program and the systemwide review of our student services programs.

Staff Development

Leeward Community College Faculty Senate leaders organized a very successful Excellence in Teaching Conference for faculty and staff from all campuses in January. The main message suggested that educational quality is determined not only by what is taught, but by what students learn. What students learn depends on how involved they can be in their own learning. The 1987 Excellence in Teaching Conference will focus on how to assess student learning.

Another successful Community College Colloquium Series last year provided the opportunity for faculty and staff to meet with others of the same discipline but from other campuses. The chance to exchange ideas and discuss common activities proved beneficial.

A new Community Colleges Faculty Classification Plan was proposed by a joint University of Hawaii-University of Hawaii Professional Assembly committee and circulated among the faculty for discussion and comments in 1986. The proposed classification system was reworked during the summer of 1986, with revisions prepared for circulation and discussion in 1987. The new plan reflects the theme that the central responsibilities of community college faculty are their teaching and/or academic support activities.

Basic Skills

Kapiolani Community College took the lead in working with Roosevelt and McKinley high schools of the State Department of Education to start Project Reshape to test and counsel selected tenth graders so that they might better prepare for community college work. The project expanded to include Honolulu Community College and Farrington High School after encouraging first results.

The Comprehensive Competencies Program (CCP) became part of each campus's "tool kit" for teaching and learning of basic skills. It is tied to a national data file, a useful base for a systematic study on teaching basic skills to adult learners. More research and study about effective teaching and learning is planned.

Awards

Governor George Ariyoshi named Kauai Community College provost David Iha the Outstanding State Employee of 1986 in part for the provost's success in developing working partnerships with community groups to improve the educational services to the residents of Kauai.

Windward Community College director of special programs and community services Roy Fujimoto received the Department of Education district superintendent's Golden Apple Award, the first to a non-DOE person, for his contribution to the success of a career fair for more than 1,000 Windward Oahu district high school students.

OPPORTUNITIES FOR EDUCATION

Curricula

Some subjects were considered so important that the Community Colleges started teaching them "across the curriculum," that is, as part of most other subject areas as well. The Kapiolani Community College faculty, for example, identified writing, computers, Pacific and Asian affairs, and peace as four cross-curricular areas. In the process a series of excellent faculty-authored newsletters called *Intersect* was published.

On the subject of peace, the Community Colleges participated in a national effort during the spring toward the introduction of teaching peace in the curriculum. A series of activities called The Quest delivered the message that educating for peace is a responsibility of all higher education institutions. The public forums organized by many of the faculty addressed various issues concerning peace and were well attended.

Kapiolani CC acquired all phases of the Emergency Medical Services training program for the state and started awarding academic credit for the emergency medical technician program and the mobile intensive care technician.

Outreach Delivery

For its continuing outreach activities throughout the tri-island county, Maui Community College was granted $475,294 for a microwave telecommunication interactive system to link the main Kahului campus with learning centers on Molokai, Lanai, and in Hana. When in place the system will be available for other government agencies to use as well.

The Maui CC/Molokai Education Center in Kaunakakai opened in March. The center permitted the first-time offering of day classes on Molokai, including a self-paced business program for single parents and homemakers. It joins the Molokai Agriculture Farm, the base for the Maui Community College Agriculture Technology program on Molokai, as another educational delivery center.

Molokai also benefited from federal grants received through Alu Like for projects that target vocational training for native Hawaiians. One project trains personal care attendants on Molokai. Another prepares students to take apprenticeship exams in electricity on Molokai.

Windward Community College offered 30 credits in secretarial science and liberal arts at the Women's Correctional Facility on Oahu.

Partnerships

The Community Colleges continued their efforts to promote and build important partnerships with business, industry, and other agencies. These partnerships are evident in our cooperative education programs, on our program advisory committees, in our apprenticeship programs, and in the increasingly creative and flexible programming to meet the changing training needs of the community.

The Community Colleges worked with Alu Like, the Department of Education, and The Kamehameha Schools to develop federally funded educational programs for native Hawaiian people. In addition to the projects mentioned above was one at Maui Community College to assist nurse aides on Maui in upgrading to licensed practical nurses, and a basic skills and job training program on Kauai.

Leeward Community College started working with Alu Like, West Beach, the Campbell Estate, the Department of Education and The Kamehameha Schools in a joint project to provide more employment training and basic skills education for residents of the Waianae coast.

On Kauai, the programs under the Job Training Partnership Act are administered and delivered by Kauai Community College in cooperation with the Mayor, the County of Kauai, and the Kauai Private Industry Council. It is a model program for the state to help people become economically self-sufficient.

Kauai Community College worked with the Kauai Economic Development Board, the Board of Directors of the Kauai Chapter of Hawaii Visitors Bureau, the Department of Education, and the Kauai Culinary Arts Chapter in developing and enhancing training programs.

The Employment Training Office assisted clients of the Department of Labor and Industrial Relations Work Incentive Program and the Department of Social Services and Housing Food Stamp Program with Job Search skills training.

The Community Colleges and the Department of Education started exploring the possibilities for "2 plus 2" vocational programs in which technical job skills training in the junior and senior years of high school might articulate with two years of community college training to produce the technicians needed for a large part of the future workforce.

Students on Campus

Chapters of Phi Theta Kappa, the national scholastic honor society for students in community and junior colleges, were established at Kapiolani, Honolulu, Leeward and Windward community colleges. They joined the Maui CC chapter established in 1972

Honolulu Community College extended its liberal arts and secretarial science programs to an evening schedule to allow more students to enroll.

Windward Community College paid more attention to recruitment and modified its schedule of classes in 1985-86. The result was the highest percentage enrollment increase within the entire University system for fall 1985 as well as for spring 1986. To support the increased enrollment, the college revived its evening credit program with more sections and a more diverse offering of classes. Summer Session enrollment rose enough so that the program became financially self-sufficient.

Windward CC developed a policy for implementing a student publications fee to foster further support of the campus literary magazine and newspaper.

Child care services were expanded on the community college campuses with the help of federal vocational education funds intended to make it easier for single parents and homemakers to attend classes.

International Affairs

The extent of programs and services at Hawaii's Community Colleges makes them the center for renewal of education and employment training in the Pacific.

Several Community College faculty and administrators traveled to community colleges in Guam, American Samoa and Saipan as consultants who assisted in the development of those colleges' instructional and management programs.

The Chancellor for Community Colleges was designated the University of Hawaii's representative to the Pacific Postsecondary Education Council. She also was designated a member of the Pacific Regional Education Policy Advisory Council.

Leeward Community College's interdisciplinary Japan cultural studies program brought together the college's wealth of faculty talent from language arts and the humanities. This summer Beppu University of Japan hosted an enthusiastic group of 21 students and community members of ours for the very first summer Japan study tour. Negotiations between Kapiolani Community College and Kansai University of Japan began for another student exchange program.

Students from Leeward Community College and Maui Community College separately participated in student exchange tours this summer, while Kapiolani Community College hosted the students of the Nagoya Culinary Institute for the 15th year.

Some of our faculty spent a year in a foreign country, courtesy of the Fulbright programs abroad.

The Employment Training Office also served our Pacific neighbors. Seven trainees sponsored by the Truk State Government enrolled in ETO programs: four in the clerical occupational cluster, two in building maintenance repair, and one in auto mechanics.

Community Services

The Community Colleges have responded admirably to the need in the community for sudden training in microcomputer technology. All campuses now sponsor a variety of non-credit courses, from general to specific, for adults. Kapiolani Community College alone offered 65 different courses and enrolled 6,000 people in one year.

The Fujio Matsuda Technology and Training Center at two sites — Honolulu Community College and Windward

Community College — offered computer services and instruction to island businesses, educators, and the community at large. Approximately 1,200 people were served at the Windward site during its first full year.

Kapiolani Community College greatly expanded the staff and programming of its Office of Special Programs and Community Services. Hard to go unnoticed was the increase in the number of people served, in the variety of innovative programming, the increase in staff and resources, and the warm acceptance by the community.

Leeward Community College and Windward Community College conducted a successful performing arts series.

At Windward CC 25,000 people attended the annual Hoolaulea; more than 1,000 students of Windward district high schools attended a career fair.

Special Events

Special events serve to liven campus spirit and introduce visitors to the community college services and facilities.

The traditional Vocational Education Week was celebrated by campuses in February with special open house activities at most campuses.

The Honolulu Community College fashion technology department's annual fashion show was produced at the Sheraton Waikiki ballroom with assistance from several other departments of the college.

Mayor Hannibal Tavares declared April 20-26 Maui Community College Week. Maui Community College published a special supplement to *The Maui News*, prepared in part by students. It held a Food Show in conjunction with the Maui Chefs and Cooks Association, a Health Fair, Career Fair, and a Hoolaulea.

The Windward Community College Hoolaulea mentioned above again served to introduce thousands of people to the campus. The grounds are particularly suited to outdoor entertainment, picnicking, arts and crafts, relaxing, and learning.

During the holidays, Honolulu Community College's commercial baking department charmed thousands of shoppers and children at Kahala Mall with a magnificent gingerbread village display.

Development

The University of Hawaii Foundation added a Director of Annual Giving for Community Colleges to its development staff to work with the campus provost, staff and faculty in raising private funds to enhance the regular programming that is supported by public dollars.

Kapiolani Community College received $22,000 from Pacific Resources, Inc., for the purchase of gas equipment for the new food service facilities to be constructed at the Diamond Head campus.

Facilities

Kapiolani Community College completed the second phase of its Diamond Head Campus. With the move of the business education programs there, approximately 3,700 students, or two-thirds of the student body, attend classes at Diamond Head. Construction began for Phase III which will include the administration building and the building for the campus center and cafeteria. Still to come are the library, media center, and food services and hotel operations facility.

Honolulu Community College officially dedicated and opened a new $4.5 million automotive mechanics technology facility in November on land makai of the main Dillingham Boulevard campus.

The physical facilities for agriculture, art, and computer sciences were greatly improved at Windward Community College. A shadehouse with irrigation system and potting shed was added to the agriculture technology program. Gallery space is now available to the art department. An awning adds more workspace to the ceramics lab. A new computer lab in Haloa building opened; the business lab was renovated and expanded; and state-of-the-art equipment was added to the secretarial science program.

In January the Employment Training Office established The Learning Center for its trainees to upgrade their reading, language, math, and career exploration skills.

The Office of the Chancellor for Community Colleges moved into the second half of the building at 2327 Dole Street, formerly the Office of the State Director for Vocational Education. The additional space was acquired to accommodate additional support staff in the areas of personnel services, institutional research and analysis, administrative affairs and academic affairs. The University planners reassigned to the Community Colleges moved into offices at the Pensacola campus of Kapiolani Community College.

THE MISSION OF HAWAII'S COMMUNITY COLLEGES

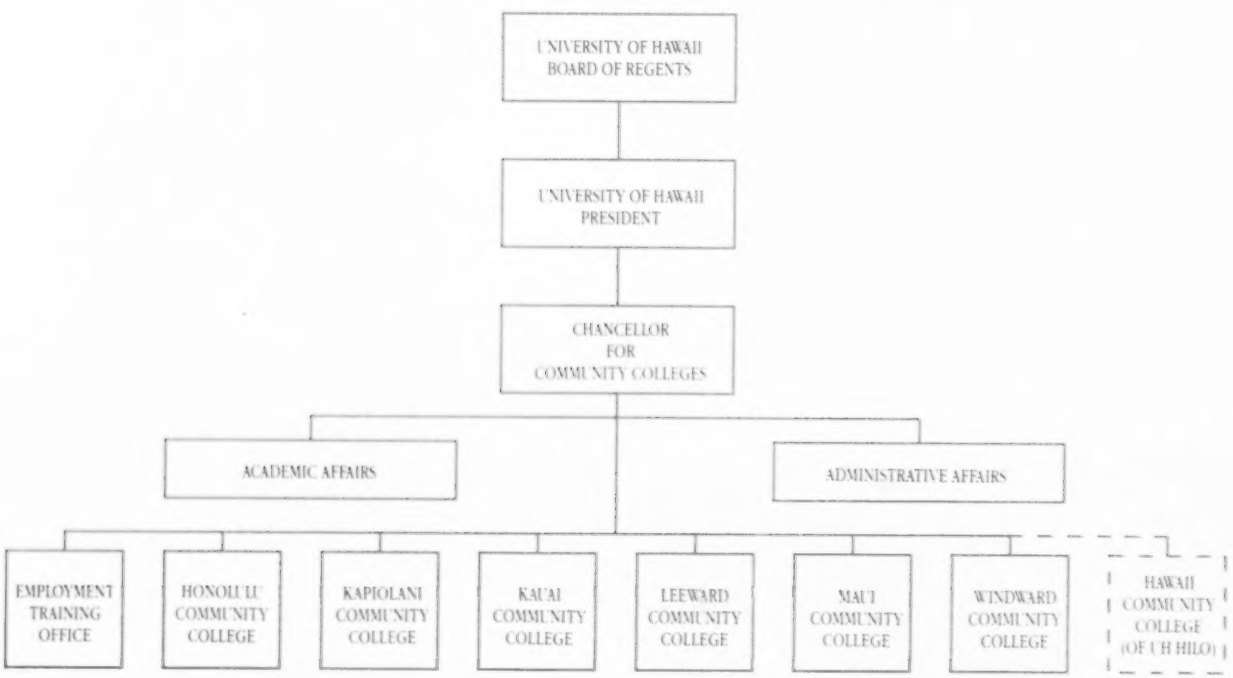
The Community Colleges of the University of Hawaii are committed to the mission of the total University:

"To provide all qualified people in Hawaii an equal opportunity for quality college and university education; to create knowledge and gain insight through research and scholarship; to preserve and contribute to the artistic and cultural heritage of the community; and to provide other public service through the dissemination of current and new ideas and techniques. In pursuing its charter, the University of Hawaii is committed to the development of the State's greatest asset, its people."

The mission of the Community Colleges also is consistent with the goals established by the State Postsecondary Education Commission and by the State Board for Vocational Education. Within this context, the Community Colleges of the University of Hawaii have as their special mission:

- To broaden access to higher education in the State of Hawaii by providing open door opportunities for students to enter quality educational programs within their community.
- To provide vocational and technical programs which both prepare students for immediate employment and provide the paraprofessional and trained work force needed by the State.
- To specialize in the effective teaching of general education and other lower-division liberal arts and pre-professional courses to prepare students to advance toward baccalaureate degrees.
- To provide opportunities for personal enrichment, occupational upgrading and career mobility through credit and non-credit courses and activities.
- To contribute to and stimulate the cultural and intellectual life of the community by providing a forum for the discussion of ideas; by providing leadership, knowledge, problem-solving skills, and general informational services in which the Colleges have special competence; and by providing an opportunity for community members to develop their own creativity and appreciate the creative endeavors of others.

ORGANIZATION OF HAWAII'S COMMUNITY COLLEGES



The Community Colleges comprise an integral part of the University of Hawaii system.

Student Profile

The Community Colleges enroll nearly 20,000 regular credit students and nearly 10,000 special students during a typical semester. The average student age is 25 years; over half of the students attend school part time, with many working full time while attending classes.

Women account for slightly more than half of the total enrollment, and the ethnic diversity of the Colleges reflects that of the community they serve. Students "stop-in" and "stop-out" of the Community Colleges' classes and programs, thereby making life-long learning an integral part of their life patterns.

Faculty

The faculty of the Community Colleges provide quality education to meet the special needs of the community college students in Hawaii. The faculty is composed of individuals who have excellent academic backgrounds, as well as vocational and technical expertise and experience.

Because instruction is the primary mission of the Community Colleges, the faculty are adept at matching teaching styles to the student and situation. By effectively blending traditional and non-traditional academic/educational skills, the community college faculty effectively serve the diverse needs of the many students who enroll.

In addition to the regular instructional services available at the campuses, the following services are also available:

Student Services

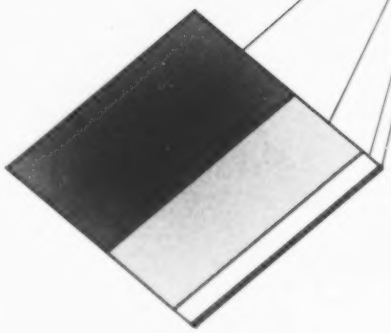
The Colleges offer counseling, advising, diagnostic testing, job placement, financial aid, student organizations and activities, and other specialized services for students.

Continuing Education

There are life-long learning opportunities, including general education, basic skills, vocational training, and other specialized short-term courses and workshops.

Undergraduate Enrollment by UH Unit

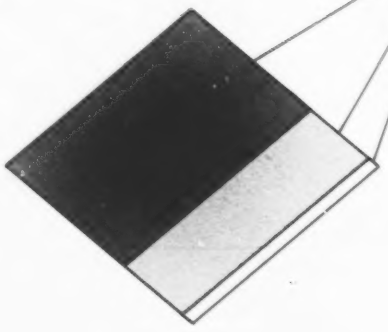
	N	%
Community Colleges	19,995	54
UH Manoa	13,297	36
UH Hilo	3,095	9
West Oahu College	471	1
TOTAL	36,858	100



Lower Division Enrollment in Arts & Sciences/General and Pre-professional Programs by UH Unit

	N	%
Community Colleges	8,490	64
UH Manoa	4,176*	32
UH Hilo	516	4
West Oahu College	—	—
TOTAL	13,182	100

* Estimated

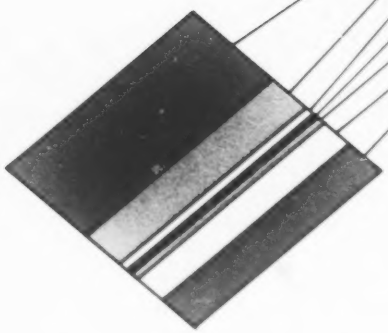


Other Community Services and Programs

Cultural and social learning opportunities, such as courses, workshops, personal interest seminars, and artistic performances, improve the quality of life for the individual.

Total Community College Enrollment by Program Area

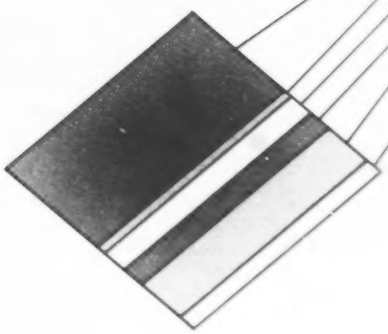
	N	%
General & Pre-professional	8,490	43
Business Education	3,611	18
Food Services	556	3
Health Services	354	2
Public Services	880	4
Technology	2,825	14
Unclassified/No Data	3,279	16
TOTAL	19,995	100



Community College System General Funds Allocation FY 1986–87

	$	%
Instruction	18,616,208	50
Public Service	1,054,607	3
Academic Support	3,960,525	10
Student Services	2,890,273	8
Institutional Support	7,682,230	21
Systemwide Support*	2,915,579	8
TOTAL	$37,119,422	100

* Chancellor's Office and Employment Training Office



Programs of Study

Program Area	Major	HONOLULU CC	KAPIOLANI CC	KAUAI CC	LEEWARD CC	MAUI CC	WINDWARD CC	EMPLOYMENT TRAINING OFFICE
General/Pre-professional	Liberal Arts	●	●	●	●	●	●	
	Industrial Education	●						
Business Education	Accounting		●	●	●	●	●	
	Clerical	●	●	●	●	●	●	●
	Computer Science/Data Processing		●		●			
	Finance						●	
	Hotel Operations		●			●		
	Sales and Marketing		●	●	●	●		
	Secretarial Science	●	●	●	●	●	●	
	Visitor Industry			●				
Health Service	Dental Assisting		●					
	Emergency Medical Services		●					
	Medical Assisting		●					
	Medical Lab Technology		●					
	Nurse Aide		●	●		●		
	Nursing		●	●		●		
	Occupational Therapy Assisting		●					
	Radiologic Technology		●					
	Respiratory Therapy		●					
Public Services	Fire Science	●						
	Human Services	●			●	●		
	Interpreting for the Deaf	●						
	Legal Assistant		●					
	Occupational Safety & Health	●						
	Administration of Justice	●				●		
	Recreational Instructor				●			
Food Service	Commercial Baking	●						●
	Food Service		●		●	●		●
Trades and Technology	Agriculture					●	●	
	Applied Trades/Apprenticeship	●						
	Auto Body Repair & Painting	●		●		●		●
	Auto Mechanics Technology	●		●	●	●	●	●
	Aviation Maintenance Technology	●						
	Building Maintenance Technology					●		●
	Carpentry	●		●		●		
	Commercial Art	●						
	Cosmetology	●						
	Drafting Technology	●			●	●		
	Electrical Installation & Maintenance	●		●				
	Electronics Technology	●						
	Engineering Technology	●						
	Fashion Technology	●				●		
	Graphic Arts				●			
	Heavy Equipment Maintenance & Repair	●						
	Machine Shop Technology	●						
	Marine Pipefitter	●						
	Refrigeration & Air Conditioning	●						
	Sheet Metal & Plastics Technology	●						
	Welding Technology	●		●		●		

Degrees and Certificates Awarded by the Community Colleges

Associate in Arts

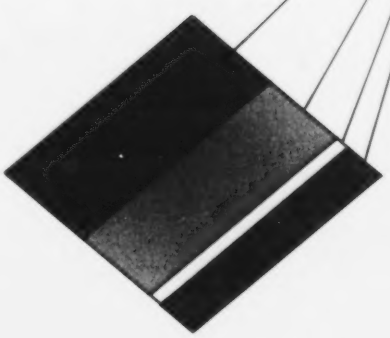
An Associate in Arts is a liberal arts degree granted to students who successfully complete a two-year program of courses designed to transfer toward a baccalaureate degree.

Associate in Science

An Associate in Science is a degree granted to students who successfully complete a two-year program of vocational-technical courses and related general education courses. The purpose of the Associate in Science program is to prepare students for transfer to baccalaureate programs in applied fields.

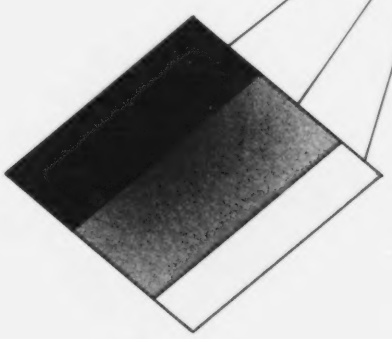
Certificates

Certificates are awarded to students who complete a program of vocational-technical courses leading to entry-level employment or job upgrading skills.



Enrollment by Degree Status

	N	%
Associate in Arts	8,486	43
Associate in Science	7,083	35
Certificate	1,143	6
Non-degree/No data	3,279	16



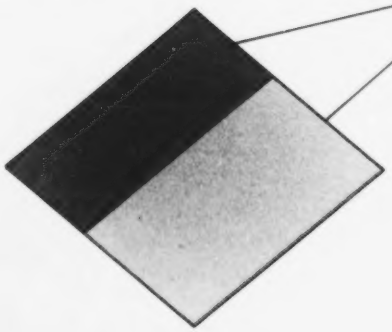
Degrees Awarded 1985–86 Academic Year

	N	%
Associate in Arts	772	32
Associate in Science	1,129	48
Certificates	478	20
TOTAL	2,379	100

Number of graduates: 2,245. Includes 146 who received two degrees and/or certificates, and 10 who received three.

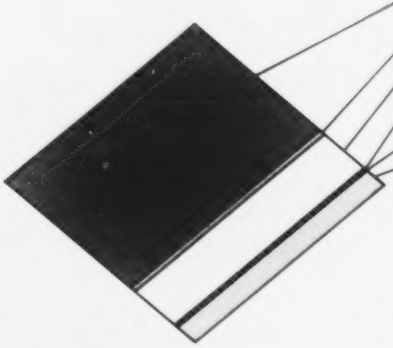
Full-time/Part-time Attendance Status

	N	%
Full-time	8,230	41
Part-time	11,765	59



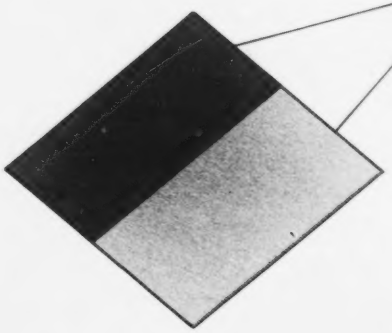
Ethnic Background

	N	%
Asian/Pacific Islander	13,297	67
Hispanic	294	2
Caucasian	4,402	22
Black	250	1
American Indian/ Alaskan Native	68	<1
Mixed Ethnic	1,667	8
No response	17	<1

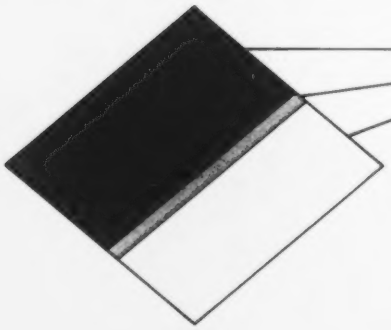


Men and Women

	N	%
Men	9,113	46
Women	10,876	54
No data	6	<1

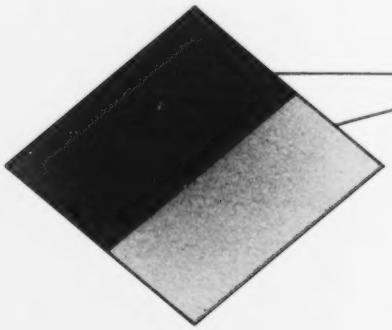


Instructional Faculty by Employment Status



	N	%
Full-time	483	55
Part-time	39	4
Lecturers	362	41
TOTAL	884	100

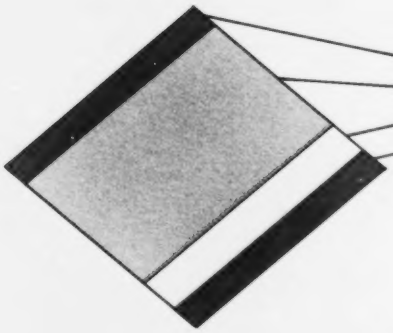
Full-time Faculty by Instructional Area



	N	%
General Education	261	54
Vocational Education	222	46
TOTAL	483	100

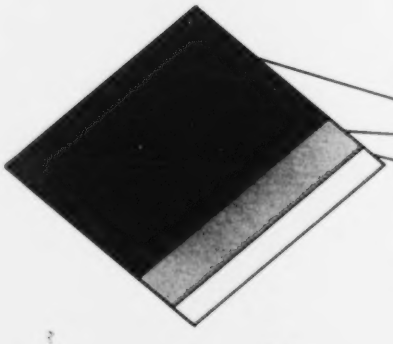
13

Full-time Instructional Faculty by Highest Degree



	N	%
Doctorate	49	10
Master's	308	64
Bachelor's	77	16
Less than Bachelor's	49	10
TOTAL	483	100

Full-time Instructional Faculty by Tenure Status



	N	%
Tenured	340	70
On tenure track	89	19
Not eligible	54	11
TOTAL	483	100

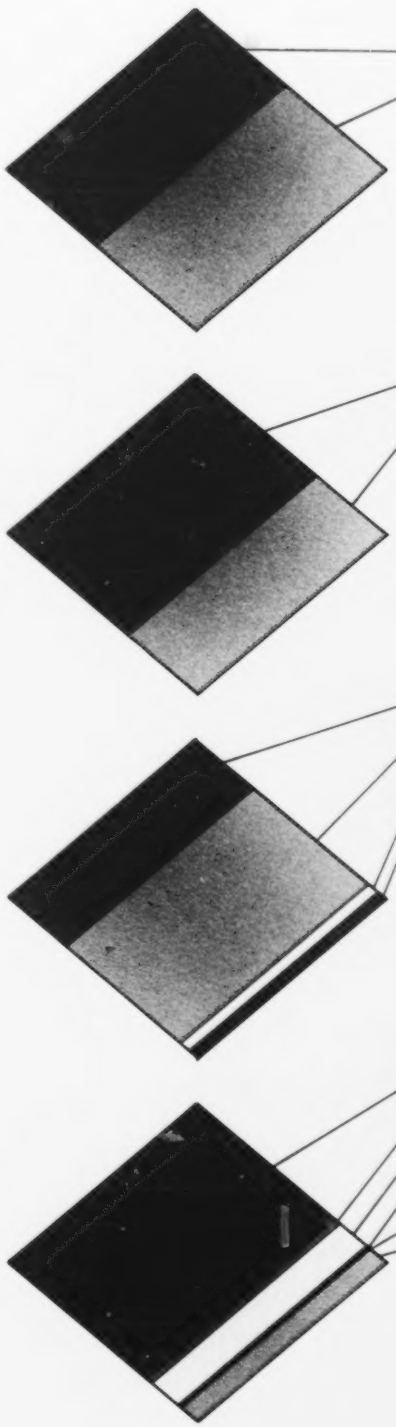
Honolulu Community College

Honolulu Community College is a modern, urban campus with the warm personal touch of an island college located only a mile from downtown Honolulu. The College offers a strong liberal arts program in addition to the largest number of vocational/technical offerings in Hawaii, including programs such as commercial baking, cosmetology, refrigeration and air conditioning, and aviation maintenance that are not offered at any other campus.

There are more than 4,000 regular credit students who come from throughout the State and the Pacific Basin area. An additional 3,000 are enrolled in non-credit or special courses and programs.

Honolulu Community College has cooperative education programs in 25 fields ranging from welding and carpentry to biomedical electronics and occupational safety. Students can get practical experience as part of their course work on campus in places like the campus bake shop, the auto repair and painting shop, the cosmetology clinic, and the campus media center.

Honolulu Community College
874 Dillingham Boulevard
Honolulu, Hawaii 96817
Telephone 845-9211



Full-time/Part-time Attendance Status

	N	%
Full-time	2,012	47
Part-time	2,258	53

Men and Women

	N	%
Men	2,670	63
Women	1,600	37

Degree Status

	N	%
Associate in Arts	1,283	30
Associate in Science	2,653	62
Certificate	173	4
Non-degree/No data	161	4

Ethnic Background

	N	%
Asian/Pacific Islander	3,241	76
Hispanic	65	2
Caucasian	539	13
Black	50	1
American Indian/ Alaska Native	13	<1
Mixed Ethnic	361	8
No response	1	<1

Selected Faculty Characteristics

Enrollment by Program Area

	N	%
General & Pre-professional	1,283	30
Business Education	132	3
Food Services	44	1
Public Services	560	13
Technology	2,090	49
Unclassified	160	4
No data	1	<1
TOTAL	4,270	100

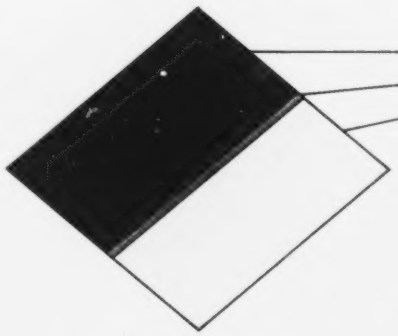
General Funds Allocation FY 1986–87*

	$	%
Instruction	4,287,496	55
Public Service	612,968	8
Academic Support	809,018	10
Student Services	589,968	8
Institutional Support	1,491,749	19
TOTAL	$7,791,199	100

* Does not include collective bargaining augmentation

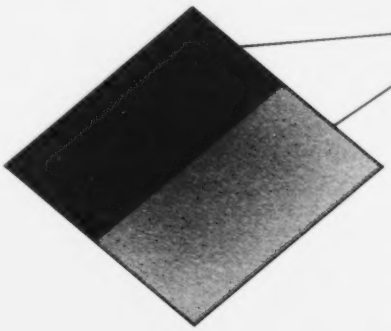
Instructional Faculty by Employment Status

	N	%
Full-time	110	53
Part-time	4	2
Lecturers	93	45
TOTAL	207	100



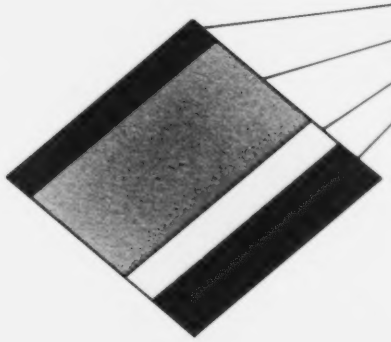
Full-time Faculty by Instructional Area

	N	%
General Education	52	47
Vocational Education	58	53
TOTAL	110	100



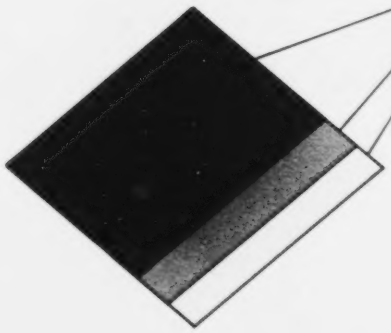
Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	14	13
Master's	56	51
Bachelor's	17	15
Less than Bachelor's	23	21
TOTAL	110	100



Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	76	69
On tenure track	18	16
Not eligible	16	15
TOTAL	110	100



Kapiolani Community College

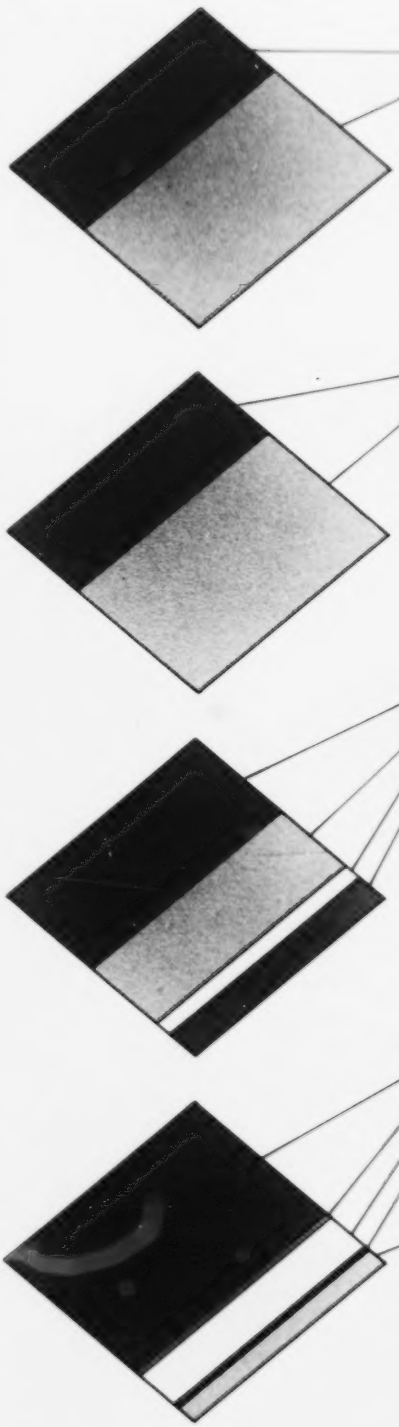
Kapiolani Community College provides general higher education opportunities to the East Honolulu area, while also serving a statewide need for selected vocational programs. The College offers unique statewide programs in six allied health fields and in legal assisting. In addition, the College offers an excellent liberal arts transfer program and vocational training in accounting, data processing, secretarial science, food service, hotel operations, and nursing.

In addition to its regular credit program, Kapiolani also offers an outstanding array of non-credit courses to Honolulu businesses, senior citizens, and others in the community. Computer skills courses offered in a microcomputer lab at the Diamond Head campus are among the most popular of the school's non-credit offerings.

Students currently attend classes at one of two campus locations — Pensacola, a small five-acre site near downtown Honolulu, and Diamond Head, a spacious tree-shaded site on the slopes of Diamond Head. Student enrollment in Fall 1986 was more than 5,000 students. The move of all college programs and services from Pensacola to new facilities at the Diamond Head campus is being carried out incrementally. Approximately 3,700 students of the total enrollment attend at least one class at the Diamond Head campus.

Kapiolani Community College
620 Pensacola Street
Honolulu, Hawaii 96814
Telephone 531-4654

4303 Diamond Head Road
Honolulu, Hawaii 96816
Telephone 735-3511



Full-time/Part-time Attendance Status

	N	%
Full-time	1,976	38
Part-time	3,231	62

Men and Women

	N	%
Men	2,025	39
Women	3,182	61

Degree Status

	N	%
Associate in Arts	2,413	46
Associate in Science	1,771	34
Certificate	337	7
Non-degree/No data	686	13

Ethnic Background

	N	%
Asian/Pacific Islander	3,674	71
Hispanic	52	1
Caucasian	1,031	20
Black	40	1
American Indian/ Alaska Native	21	<1
Mixed Ethnic	387	7
No response	2	<1

Selected Faculty Characteristics

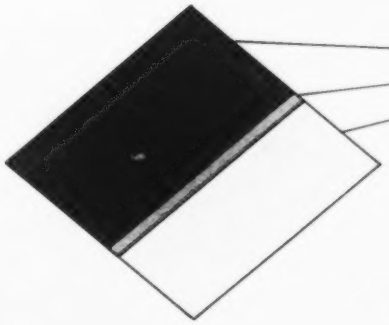
Enrollment by Program Area

	N	%
General & Pre-professional	2,413	46
Business Education	1,391	27
Food Services	334	6
Health Services	253	5
Public Services	130	3
Unclassified	646	12
No data	40	1
TOTAL	5,207	100

General Funds Allocation FY 1986–87*

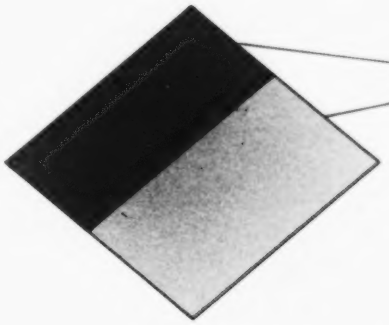
	$	%
Instruction	4,434,502	61
Public Service	75,241	1
Academic Support	735,056	10
Student Services	562,544	8
Institutional Support	1,420,256	20
TOTAL	$7,227,599	100

* Does not include collective bargaining augmentation



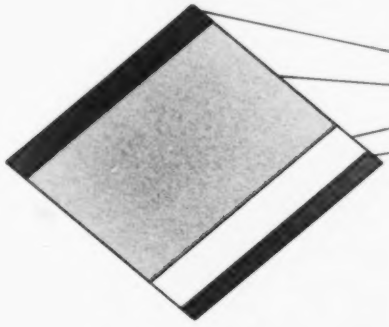
Instructional Faculty by Employment Status

	N	%
Full-time	114	55
Part-time	8	4
Lecturers	84	41
TOTAL	206	100



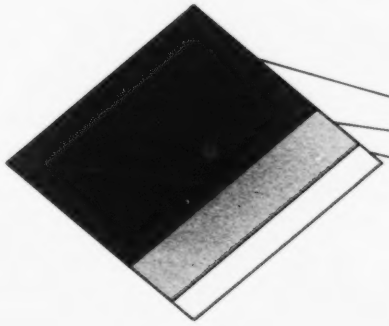
Full-time Faculty by Instructional Area

	N	%
General Education	50	44
Vocational Education	64	56
TOTAL	114	100



Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	10	9
Master's	77	67
Bachelor's	19	17
Less than Bachelor's	8	7
TOTAL	114	100



Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	75	66
On tenure track	25	22
Not eligible	14	12
TOTAL	114	100

Kauai Community College

Selected Student Characteristics

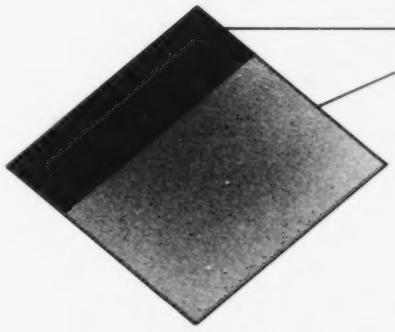
Kauai Community College occupies a beautiful 99-acre campus at Puhi, near Lihue. The atmosphere is quiet and conducive to learning. A campus center and a learning resources center are hubs of the campus, with surrounding buildings devoted to the fine arts, trade-technology, natural and social sciences, business education, and nursing.

Student population is 1,237. Students say the smallness of the island allows them to use all of Kauai as a campus. Classes make frequent trips to nearby beaches, historical sites and botanical gardens, and business and government leaders participate in the classroom process.

Programs help fill the need for trained employees on Kauai, in such critical fields as health care. Other strong programs include liberal arts, automotive mechanics, auto body repair, welding, carpentry, and business education, which includes accounting, clerical and secretarial, management, and visitor industry programs.

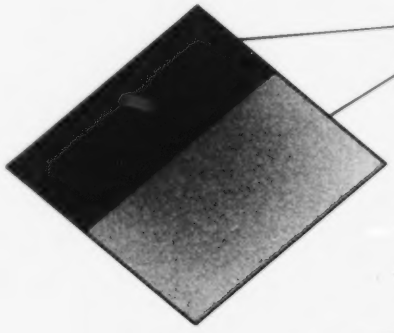
Kauai Community College
3-1901 Kaumualii Highway
Lihue, Hawaii 96766
Telephone 245-8311

Full-time/Part-time Attendance Status



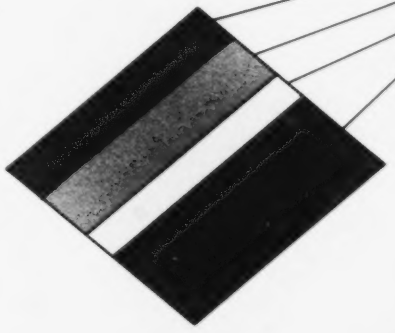
	N	%
Full-time	378	31
Part-time	859	69

Men and Women



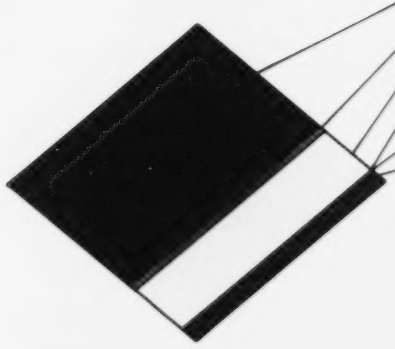
	N	%
Men	510	41
Women	727	59

Degree Status



	N	%
Associate in Arts	237	19
Associate in Science	264	22
Certificate	200	16
Non-degree	536	43

Ethnic Background



	N	%
Asian/Pacific Islander	800	65
Hispanic	20	2
Caucasian	327	26
Black	2	<1
American Indian/ Alaska Native	2	<1
Mixed Ethnic	86	7

Selected Faculty Characteristics

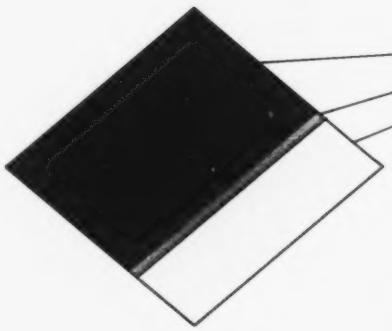
Enrollment by Program Area

	N	%
General & Pre-professional	237	19
Business Education	304	25
Health Services	46	4
Public Services	16	1
Technology	98	8
Unclassified	536	43
TOTAL	1,237	100

General Funds Allocation FY 1986–87*

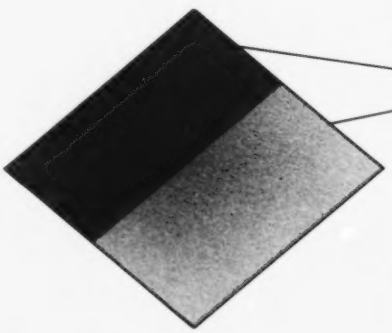
	$	%
Instruction	1,509,171	42
Public Service	18,092	1
Academic Support	425,426	12
Student Services	272,557	8
Institutional Support	1,311,092	37
TOTAL	$3,536,338	100

* Does not include collective bargaining augmentation



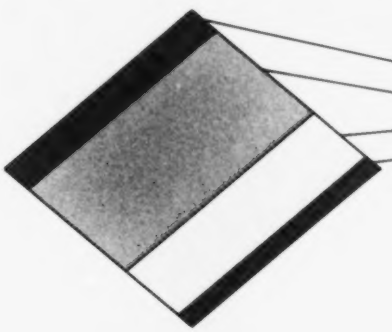
Instructional Faculty by Employment Status

	N	%
Full-time	47	66
Part-time	3	4
Lecturers	21	30
TOTAL	71	100



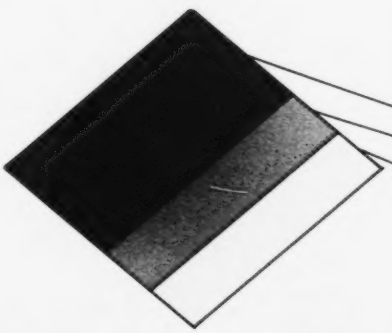
Full-time Faculty by Instructional Area

	N	%
General Education	22	47
Vocational Education	25	53
TOTAL	47	100



Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	6	13
Master's	24	51
Bachelor's	13	28
Less than Bachelor's	4	8
TOTAL	47	100



Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	26	55
On tenure track	11	24
Not eligible	10	21
TOTAL	47	100

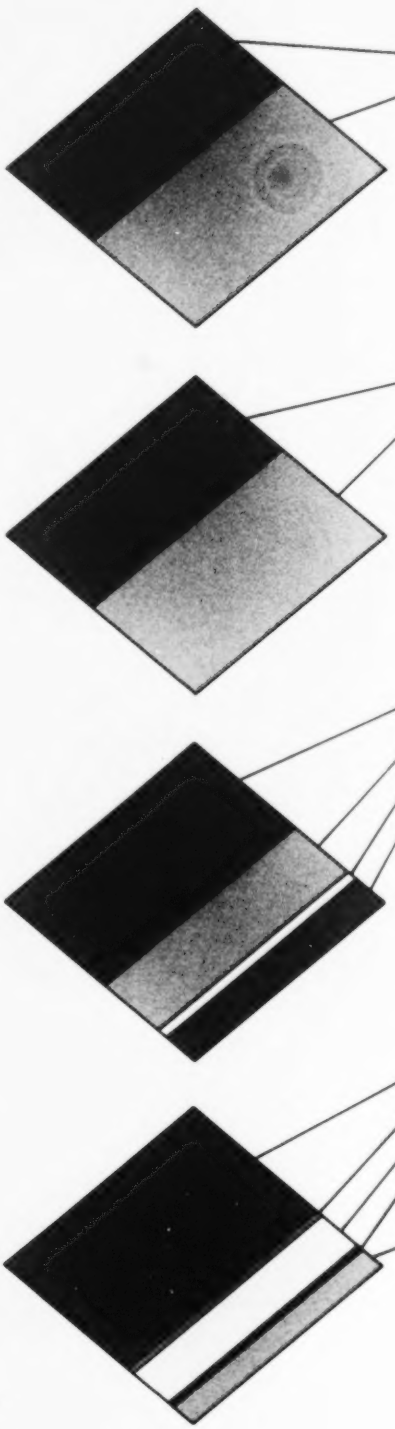
Leeward Community College

Leeward Community College, located between Pearl City and Waipahu, enrolls 5,680 students in vocational programs and liberal arts courses covering some 50 different subject fields. Classes are offered during the day and evenings on campus, and off campus at an education center in Waianae-Nanakuli and on selected military installations on Oahu.

Leeward Community College has well-equipped classrooms, labs and shops, an extensive library collection, a campus center, and a theater. Special services are available for handicapped and disabled students, and for adults returning to college. Leeward CC also maintains an excellent career advising program to help individuals establish life, career, and educational goals. Remedial and developmental programs are offered in basic learning skills.

A broad-ranging community services program of non-credit classes, workshops, forums, and cultural activities including music, drama, and dance performances is also available.

Leeward Community College
96-045 Ala Ike
Pearl City, Hawaii 96782
Telephone 455-0011



Full-time/Part-time Attendance Status

	N	%
Full-time	2,626	46
Part-time	3,057	54

Men and Women

	N	%
Men	2,600	46
Women	3,083	54

Degree Status

	N	%
Associate in Arts	3,040	54
Associate in Science	1,657	29
Certificate	158	3
Non-degree/No data	828	14

Ethnic Background

	N	%
Asian/Pacific Islander	3,712	66
Hispanic	96	2
Caucasian	1,150	20
Black	119	2
American Indian/ Alaska Native	18	<1
Mixed Ethnic	579	10
No response	9	<1

Enrollment by Program Area

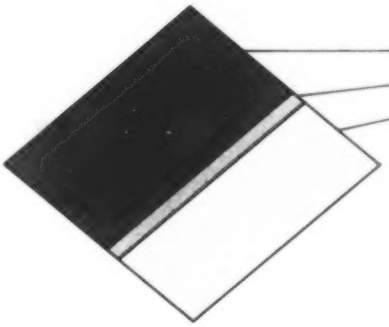
	N	%
General & Pre-professional	3,040	54
Business Education	1,223	22
Food Services	102	2
Public Services	73	1
Technology	417	7
Unclassified	823	14
No data	5	<1
TOTAL	5,683	100

General Funds Allocation FY 1986–87*

	$	%
Instruction	4,874,271	56
Public Service	136,065	2
Academic Support	939,825	10
Student Services	870,128	10
Institutional Support	1,928,368	22
TOTAL	$8,748,657	100

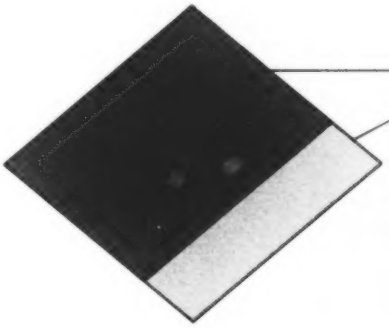
* Does not include collective bargaining augmentation

Instructional Faculty by Employment Status



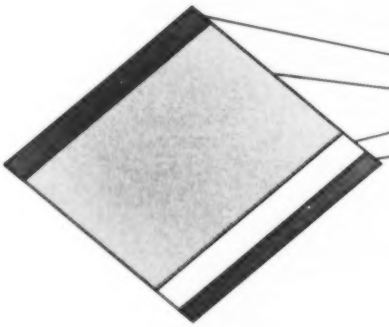
	N	%
Full-time	125	55
Part-time	11	5
Lecturers	90	40
TOTAL	226	100

Full-time Faculty by Instructional Area



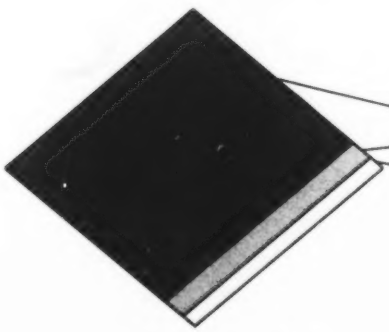
	N	%
General Education	92	74
Vocational Education	33	26
TOTAL	125	100

Full-time Instructional Faculty by Highest Degree



	N	%
Doctorate	13	10
Master's	88	71
Bachelor's	15	12
Less than Bachelor's	9	7
TOTAL	125	100

Full-time Instructional Faculty by Tenure Status



	N	%
Tenured	105	84
On tenure track	13	10
Not eligible	7	6
TOTAL	125	100

Maui Community College

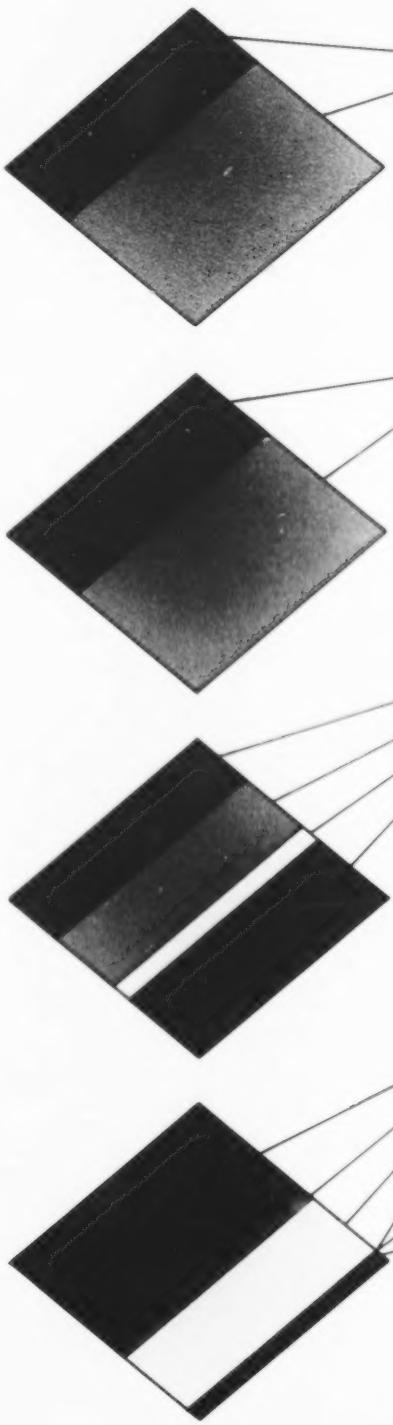
Maui Community College, between Wailuku and Kahului, occupies an open, spacious campus between the ocean and the West Maui Mountains. Stylized "Hawaiian hut" classrooms and offices are complemented by the modern library, the foreign language and science buildings, and the student center. Enrollment is less than 2,000, small enough to permit close personal interchange between students and faculty.

Special programs of note are those in food service and hotel operations, both pertinent to Maui's economic needs; a nursing career ladder program; and technology programs in agriculture, automotive, carpentry, and fashion technology.

Maui Community College also offers credit and non-credit courses on the islands of Molokai and Lanai, and to the remote communities of Lahaina and Hana on the island of Maui, making MCC the only tri-isle campus in the University program.

To meet the needs of its diverse clientele, Maui Community Colllege has taken the leadership in offering individualized competency based courses and televised instruction.

Maui Community College
310 Kaahumanu Avenue
Kahului, Hawaii 96732
Telephone 244-9181



Full-time/Part-time Attendance Status

	N	%
Full-time	646	33
Part-time	1,317	67

Men and Women

	N	%
Men	719	37
Women	1,243	63
No data	1	<1

Degree Status

	N	%
Associate in Arts	494	25
Associate in Science	602	31
Certificate	150	8
Non-degree/No data	717	36

Ethnic Background

	N	%
Asian/Pacific Islander	1,134	58
Hispanic	51	2
Caucasian	688	35
Black	7	<1
American Indian/ Alaska Native	6	<1
Mixed Ethnic	97	5

Selected Faculty Characteristics

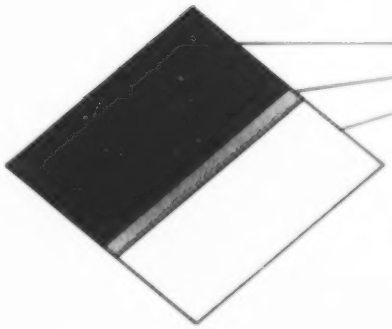
Enrollment by Program Area

	N	%
General & Pre-professional	494	25
Business Education	352	18
Food Services	76	4
Health Services	55	3
Public Services	101	5
Technology	168	8
Unclassified	700	36
No data	17	1
TOTAL	1,963	100

General Funds Allocation FY 1986–87*

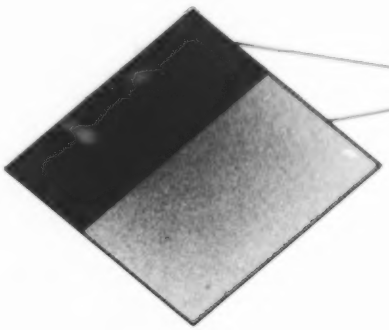
	$	%
Instruction	2,193,791	53
Public Service	133,584	3
Academic Support	571,423	14
Student Services	328,405	8
Institutional Support	929,536	22
TOTAL	$4,156,739	100

* Does not include collective bargaining augmentation



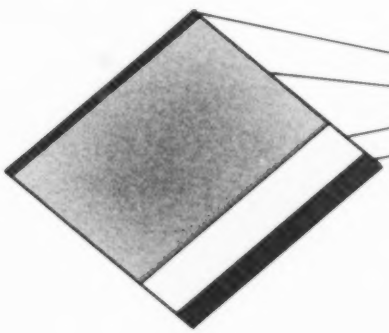
Instructional Faculty by Employment Status

	N	%
Full-time	56	51
Part-time	–	–
Lecturers	46	42
TOTAL	109	100



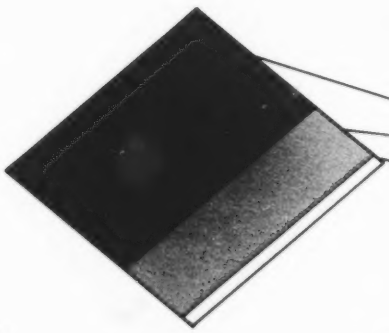
Full-time Faculty by Instructional Area

	N	%
General Education	23	41
Vocational Education	33	59
TOTAL	56	100



Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	2	3
Master's	39	70
Bachelor's	11	20
Less than Bachelor's	4	7
TOTAL	56	100



Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	36	64
On tenure track	17	31
Not eligible	3	5
TOTAL	56	100

Windward Community College

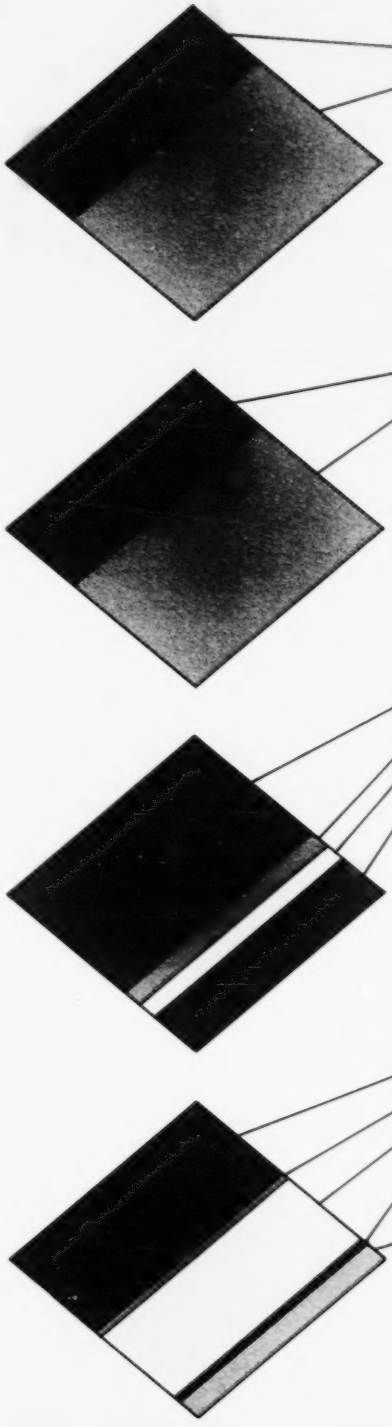
Selected Student Characteristics

Windward Community College primarily serves residents from Haleiwa to Waimanalo with a strong liberal arts program and certificate and degree programs in accounting, finance, secretarial science, automotive mechanics, and agriculture. Credit courses are offered both day and evening.

The College offers many enrichment activities, including theatrical performances, a nationally recognized learning assistance program, and the annual Ho'olaule'a, a festival of music and dance that draws thousands of people to the campus. In addition, the community services program offers a wide selection of non-credit courses and cultural programs.

More than 1,600 students attend classes in one of the most beautiful settings in Hawaii. Located at the base of the Koolau mountains above Kaneohe town, the College occupies 45 acres of lush greenery. Plans are being developed for new facilities on the campus to meet the needs of future generations of students.

Windward Community College
45-720 Keaahala Road
Kaneohe, Hawaii 96744
Telephone 235-0077



Full-time/Part-time Attendance Status

	N	%
Full-time	592	36
Part-time	1,043	64

Men and Women

	N	%
Men	589	36
Women	1,041	64
No data	5	<1

Degree Status

	N	%
Associate in Arts	1,023	63
Associate in Science	136	8
Certificate	125	8
Non-degree/No data	351	21

Ethnic Background

	N	%
Asian/Pacific Islander	736	45
Hispanic	30	2
Caucasian	667	41
Black	32	2
American Indian/ Alaska Native	8	<1
Mixed Ethnic	157	10
No response	5	<1

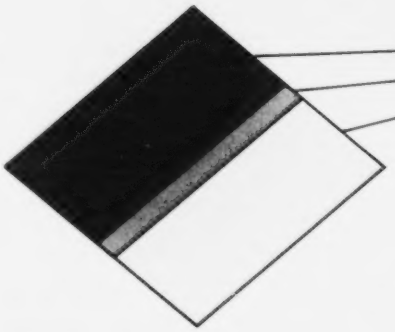
Enrollment by Program Area

	N	%
General & Pre-professional	1,023	63
Business Education	209	13
Technology	52	3
Unclassified	346	21
No data	5	<1
TOTAL	1,635	100

General Funds Allocation FY 1986–87*

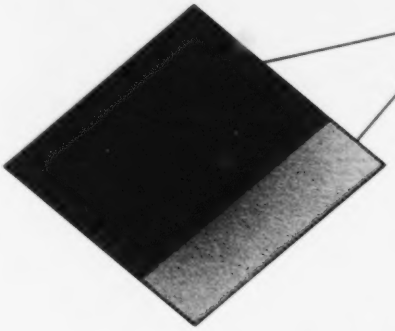
	$	%
Instruction	1,316,977	48
Public Service	78,657	3
Academic Support	479,777	17
Student Services	266,671	10
Institutional Support	601,229	22
TOTAL	$2,743,311	100

* Does not include collective bargaining augmentation



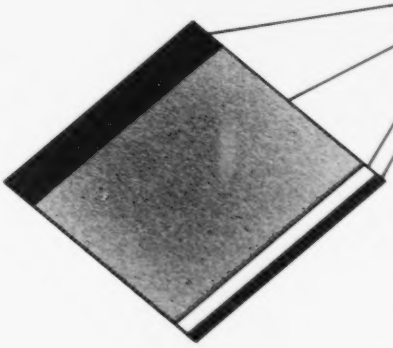
Instructional Faculty by Employment Status

	N	%
Full-time	31	48
Part-time	6	9
Lecturers	28	43
TOTAL	65	100



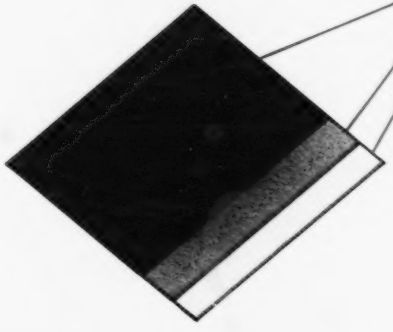
Full-time Faculty by Instructional Area

	N	%
General Education	22	71
Vocational Education	9	29
TOTAL	31	100



Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	4	13
Master's	24	77
Bachelor's	2	7
Less than Bachelor's	1	3
TOTAL	31	100



Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	22	71
On tenure track	5	16
Not eligible	4	13
TOTAL	31	100

Employment Training Office

Training You Today for Tomorrow's Jobs

The Employment Training Office offers job-training programs throughout the State of Hawaii. Its programs are unique in that they are not provided through a campus in the traditional sense nor at any permanent facilities. Training is conducted where there is a specific need.

At the present time, the Employment Training Office offers training in clerical skills, food preparation and baking, and job search skills (Honolulu and Maui); auto mechanics, auto body and painting, and building repair (Honolulu), as well as specialized education programs for military personnel (Schofield Barracks).

Over the past year more than 7,000 students received short-term concentrated training for jobs through Employment Training Office administered programs. Many are attracted by the flexibility of year-round, individualized, open-entry/exit programs which characterize the Employment Training Office style of operation.

Employment Training Office
620 Pensacola Street
Honolulu, Hawaii 96814
Telephone 548-5791

Enrollment by Program Area FY 1985-86

	N	%
Auto Body Repair and Painting	88	1
Automotive Mechanics Technology	54	1
Building Repair	33	<1
Emergency Medical Services	1,766	24
Food Preparation and Baking	180	2
Masonry	10	<1
Office Occupations	433	6
Job Search Skills	260	4
Military Education	3,421	46
Special Projects	1,136	15
TOTAL	7,381	100

Sources of Funding FY 1986-87

	$	%
Appropriated Funds	2,185,955	71
Extramural Funds	885,632	29
TOTAL	$3,071,587	100

PLANS FOR THE COMING YEAR AND BEYOND

Hawaii's Community Colleges: New Directions for the 80s, published in May 1984, provides a thorough statement of the history, mission, goals, and character of the Community Colleges. It explains the factors affecting their evolution. This year and in the years to come the Community Colleges will continue in the directions set forth in the document and in concert with the overall University of Hawaii Strategic Plan.

The directions are in three major areas: educational quality, opportunities for education, and administrative leadership.

Specifically they state that the Community Colleges will improve the quality of instruction and educational support services; that they will increase faculty and staff development opportunities for the strength and vitality of their personnel; that they will emphasize education for personal development and social responsibility; and that they will emphasize the knowledge of basic reading, writing, speaking, computation, and problem-solving skills as the foundation for student success.

The Community Colleges view opportunity for education from multiple approaches. They have pledged to help students make maximum use of the resources available at the Community Colleges; to expand their programs and services for adults and students with special needs; to provide programs that support the economic development needs of the state; and to strengthen their ties with the community.

The directions for administration and management of the Community Colleges include working to improve and strengthen the leadership; to foster cooperation and coordination among the campuses; and to increase effectiveness and promote accountability.

Each year the Community Colleges reaffirm their mission. 1987 is no exception. The far-reaching implications of "open admissions" is regarded with seriousness. This year the Community Colleges have chosen to work in these areas in an effort to meet the continuing challenge of providing "access with excellence":

- In the review of the associate degree, the Community Colleges will work to ensure the integrity of the curriculum.
- In general education, the Community Colleges will work on setting standards, requirements, and strategies, and in the process clarify and restore the collegiate function.
- In vocational education, the Community Colleges will work to provide greater flexibility and responsiveness to the changing economic and social environments.
- In all of its stated directions, the Community Colleges will want to be ready to respond to the global economy, with special regard to Pacific and Asian countries.
- In staff development, the Community Colleges will work to maintain and build the vitality of the personnel, including recognizing and rewarding the teaching excellence of its faculty.

Administration, Faculty and Staff

Office of the Chancellor for Community Colleges
2327 Dole Street
Honolulu, Hawaii 96822

Adachi, George S.
Garnett, Sharon Y.
Higa, George S. *Director for Administrative Affairs*
Hong, Peggy S.
Hunt, Jeffrey W.
Jim On, Beverly L.
Kubo, Franklin M.
Logiakis, Argentina R.
Luke, Rebekah
Magnussen, Lois
Matsubara, Nora F.M.
Miyashiro, Janyce M.
Mokuau, Cheryl H.
Moore, Thomas M.
Nishihara, Wallace K.
Oka, Robert
Oride, David K.
Rota, Michael T. *Director for Academic Affairs*
Seto, Donald M.
Shibuya, Gary M.
Tong, Lianne K.
Tsunoda, Joyce S., *Chancellor*
Worrall, Jane M.
Yahiku, Kathleen F.
Yamashiro, Jane
Yasuda, Amy

Honolulu Community College
874 Dillingham Boulevard
Honolulu, Hawaii 96817

Accounting
Sasaki, Janice K.

Administrative Services
Daida, Dale K.
Goins, Violet K.
Hirata, Bob M., *Director*
Hodges, Michael S.
Isa, Sharon K.
Ito, Laraine S.
Kaneko, Julie-Ann H.
Kato, Kenneth S.
Morikawa, Lillian K.
Omura, Florence H.
Pearson, Carol Lynn
Yamada, Joyce M.

Admissions and Records
Bossert, Jane
Higuchi, Debra K.
Ikuta, Marcia M.
Kitsu, Marilyn S.
Orimoto, Etsuko
Sakaguchi, Sandra T.

Anthropology
Hefner, Carl J.
Larsen-Basse, Maka

Apprenticeship
Higa, Charlotte S.

Auto Body Repair and Painting
Becklund, Walter C.
Oganeku, Stanley H.
Uchida, Samuel T.

Automotive Mechanics Technology
Lee, Victor W.T.
Miyano, Dennis M.
Obayashi, Henry Y.
Onouye, Michael K.
Ryusaki, George A.
Uehira, Walter H.
Wong, Richard K.H.
Yamada, William Y.
Yamashiro, Clifford T.

Aviation Maintenance Technology
Chun, Clement W.S.
Pratchios, Theodore S.
Whittinghill, Robert S.

Biological Science
Eddinger, Charles R.
Shen, John C.N.

Blueprint Reading
Ching, Wendell S.L.

Carpentry
Chun, Harvey C.K.
Watanabe, Kenneth T.

Chemistry
Hufen, Theodorus H.
Okano, Catherine K.
Takata, Ronald

Commercial Art
Brooks, Harrison M.
Farrant, Laurence H.
Fong, Ka-Ning
Fong, William L.
Hock, Jerome A.
Kaiser, Michel M.
Kowalke, Mary Keturah
Lennox, Joan E.
Moore, Lewis H.
Morse, Marcia
Oszajca, Linda J.
Puetz, Richard A.
Samulski, Philip B.
Sanpei, Sandra Carole
Schaller, Leona A.
Souza, Cheryl R.
Tomita, Stanley R.
Whitsell, Charles K.

Commercial Baking
Tamada, Isaac K.
Young, Fred C.

Communications
Ihara, Grace R.
Ishigami, Diane K.
Smith, Kenneth H.

Cooperative Education
Hanohano, Edgar K.
Johnson, Kenneth A.
Kaneshiro, Ronald I.
Yanagihara, Donald Y.

Cosmetology
Au, Nancy-Beth S.L.
Bento, Mary F.
Okami, Lorraine M.
Schaefer, D. Gene

Dean of Instruction, Office of the
Bourassa, Stephanie A.
Cabbab, June A.
Chewning, Kerina J.L.
Evans, Valerie Farr
Hartwell, Teresita R.
Kawamura, Harry T.
Kelly, Karen G.
Langaman, Kathlyn T.
Matsumoto, Ellen Y.
Ming, Carol N.H.
Nagata, Patricia C.
Nagatori, Hajime
Pine, Ronald C.
Price, William N., *Acting Dean*
Yano, Arlene T.

Dean of Students, Office of the
Kim, Gregory Allen
Miyahira, Sarah D., *Dean*
Nishimura, Janet S.

Drafting Technology
Chang, Mervin
Kato, Chester N.
Madden, Douglas P.
Smart, Donald E.

East Asian Languages
Pugarelli, Nobuko F.
Wong, David W.D.

Economics
Low, Lena Y.P.

Educational Media Center
Edsman, Lucinda L.
Hickok, Monte B.
Ige, Katsumi
Iwata, Clara Y.
Kau, Mary Agnes
Matsumoto, Glenn M.
Matthews, Bette
Miller, Charles H.
Nagano, Lianne U.
Robello, Pamela E.
Thern, Kenneth L.
Valencia, Romolo
Yoshikawa, Beng Poh

Electricity
Mikulski, Thomas B.
Pang, Gordon K.L.

Electronics Technology
Chaves, Patrick J.
Inamine, Richard S.
Kamaura, Raymond M.
Sahara, Thomas S.
Shelton, Charles J.
Torres, Lawrence E.

Engineering Technology
Lum, Michael J.
Nakagawa, Henry H.
Yamamoto, Charles A.

English
Chess, Sonia M.
Crockett, Keith K.
Driver, Howard Glen
Eskola, Margaret P.
Fujii, Muriel M.
Henna, Joyce K.
Hinds, Leilani G.
Hooper, Gloria Jean
James, Gary A.
Madden, Deanna K.
Motooka, Doreen N.K.
Mulder, Mary
Petersen, Janice T.
Pollitt, Wendy R.
Stever, Kimiko Oshiro
Wong, Sandra C.

English As A Second Language
Powell-Miles, C.

Fashion Technology
Hastings, Karen V.
D'Angelo-Murphy, Carol
Higa, Valerie T.
Kamaura, Adrienne E.S.
Nagaue, Joy Ann
Van Voorhees, Paul D.
Zane, Lillian S.

Fire Science
Agcaoili, Julio
Dinneen, John F.

Geography
Ohta, Thomas A.
Teraoka, Wesley

Hawaiian Studies
McKinzie, Edith K.

Health
Omura, Marcia T.
Suiso, Kenneth K.
Yoshimura, Byron Y.

Health, Physical Education and Recreation
Adachi, Cassandra K.
Okami, Lori M.

Heavy Equipment Maintenance and Repair
Metz, Otto B.

History
Bailey, Beth L.
Batie, Ronald P.
Caldwell, Charles D.
Carpenter, Gerald E.
Hallett, Norman F.
Jennings, Stanley D.
Peterson, Barbara A.

Human Development
Dykstra, Joan
Little, Joanne M.
Nakanishi, Miles P.

Human Services
Bennett, Hannah Lou
Ching, Winifred K.O.
Choy, Steven J.
Farm, Antonina V.
Kaiser-Botsai, Sharon
Matsuda, Kimiko C.
Migan, Mary Anne
Momeyer, Visitacion M.
Moravcik, Eva R.
Omura, Robert T.
Ota, Sharon H.S.
Santiago, Diane J.
Vallalba, Luz Garcia
Yonamine, Edwin T.

Humanities
Andrychowicz, Stanley
Kanehe, Sally J.
Panisnick, Junko
Yonan, Alan M.

Industrial Education
Kuba, George S.

Information and Computer Science
Rapozo, Helen R.
Rhoads, Samuel E.
Schroeder, Arthur R.
Wood, Reginald D.

Journalism
Dixon, George J.

Learning Skills
Stitt, Jane F.

Library
Brennan, Ruth M.
Bush, Grace C.
Chapman, Ronald F.
Ching, Linda T.
Hatakeyama, Etsuko K.
Higa, June T.
Kim, Rhonda Ann
Mesina, Irene M.
Sakai, Diane H.
Talbert, Sigonda L.
Watanabe, Judy M.
Young, Clarence S.L.

Machine Shop Technology
Kalilikane, George W.
Morley, Alvah D.

Marine Pipefitting
Omura, Cary B.

Mathematics
Bennett, James E.
Bertram, Alice L.
Duarte, Grace T.
Fujimoto, Roy K.
Harris, Donald E.
Kaczmarski, Michael J.
Koo, Sylvia
Libarios, Joanne L.O.
Lilienthal, John W.
Mauz, Frank W.
Metz, James R.
Mowbray, Elizabeth
Muth, John K.
Reeder, James Clifford
Sam Fong, Wyoma R.
Tamakawa, Faye F.
Wilson, Timothy Ryan
Yee, Arlene Yuk Tin
Yoder, Sheila M.

Music
Kidani, Glenn T.
Moon, Byron G.

Occupational Safety and Health
Beavers, Jim B.
Chew, Dennis S.W.
Merritt, Frank L.
Souza, Carl J.
Suzuki, Samuel S.

Oceanography
Gopalakrishnan, Kakkala

Operations and Maintenance
Aihara, Allen H.
Akiu, Philip A. III
Cabreros, Prima C.
Canha, Byron J.
Caravalho, Nam I.
Celebrado, Jane E.
De Los Santos, Melanie
Goins, Vicki-Lin-Jun
Higa, James T.
Leong, Clifford S.H.
Nakahayashi, Yukio

Ogden, Daniel K.
Ramos, Gilbert J.
Rodrigues, Keiki Dee
Sato, Kenneth K.
Shimabukuro, Norman H.
Shimamoto, Kaoru
Solis, Bill R.
Tamayori, Alfred T.
Tau-a, Palmyra K.
Wright, Elsa K.
Wright, Esther N.
Yoshimura, Glenn S.
Young, Dora L.O.
Zapata, Carlos

Philosophy
Andrews, Wayne D.
Bornemann, Suzanne
Haney, Terrence E.
Jones, David E.
Lockett, David Michael

Physical Science
Bourassa, Donald J.
Hubbard, Phillip S.
Schindler, Mark E.

Police Science
Broome, Forrest R.
Brown, Jerrold G.
Heaukulani, David M.
Kimhan, Sidney C.
Lansing, Robert E.
Uemura, Eugene R.

Provost, Office of the
Kessinger, Peter R., *Provost*

Psychology
Bender, Peter R.
Blanchard, Dixie C.

Refrigeration and Air Conditioning
Ogata, Brian H.
Oshiro, Derek M.

Religion
Panisnick, George D.
Shideler, David W.

Science
Brill, Richard C., Jr.

Secretarial Science and Related
Dung, Jade Y.Q.
Hara, Jean Y.
Miller, Debra B.
Nishimoto, Yuriko Y.
Schell, John E.

Sheet Metal and Plastics
Chun, Albert H.T.

Social Science
Pedersen, Ramsey R.
Ziegler, John R.

Sociology
Cleveland, David R.
Landis, Marilyn F.

Special Programs and Community Services
Babineau, David W.
Corlin, Diane K.W.
Da Silva, Audrey M.
Iseri, Lois T.
Ishida, Ellen H.
Lau, Milton K.O.
Lum, Audrey
Niimoto, Georgia H.

Speech
Little, Doric

Student Counseling Services
Caulfield, Diane H.
Chappell-Long, C.A.
Chow, Catherine L.
Garrett, Caroline A.
Ishibashi, Trudy T.
Ishikawa, Janet S.
Javinar, Jan M.
Lee, Cheryl Y.I.
Maslowski, Jean
Murakami, Barbara R.
Ninno, James S.
Peek, Jeannette Murray
Pfeiffer, Bernice M.
Sullivan, John
Thompson, Carol Aiko
Wong, Rona D.
Yamada, Annie H.

Student Health Services
Park, Elaine K.

Welding
Arakaki, Wilfred H.
Kim, Charles S.C.
Lane, Jeffery K.
Lanias, Jose K.
Torricer, Stanley E.

Kapiolani Community College

620 Pensacola Street
Honolulu, Hawaii 96814

4303 Diamond Head Road
Honolulu, Hawaii 96816

Accounting
Aoki, Richard S.
Dughi, Carl M.
Garcia, Michael
Ikezaki, Lawrence T.
Kimura, Robert T.
Shimahara, Yuri
Taussig, Bessie L.
Vanairsdale, Dennis L.

Administrative Services
Higashi, Carol O.
Inouye, Dorothy S.
Kwan, Mildred S.
Letman, Sue Sachiyo
Nakamura, Jean
Tanaka, Leslie I., *Director*

Admissions and Records
Honnaka, Chiyo
Klema, Frances J.
Leong, Lydia H.Y.
Sato, Jeri N.

Allied Health
Lane, Michele E.K.
Morkcha, Sanae N.
Torkelson, Linnea A.

American Studies
McCullough, Andrew J.
Sears, C. Eric

Anthropology
Franco, Robert W.

Art
Aona, Gretchen M.
Bergmanis, Edith S.
Bretz, Charles F.
Golder, Violet I.
Naughton, Noreen
Wollard, George

Biological Science
Breed, Allen E.
Daniels, Charles I.
Holmes, Louise M.
Matsuda, Charles K.
Snider, Robert H.
Voyce, Donald C.

Business
Alcon, Alicia L.
Anbe, Ethel A.
Boyne, Thomas W.
Dooley, Kevin
Shinoki, Amy E.
Toledo, Eleanor
Tom, Tenny Hoon

Chemistry
Altman, Melvin R.
Truesdell, Joel W.

Dance
Wisnosky, Merium N.

Data Processing
Chu, Donald S.P.
Gilbert, Patrick J.
Lai, Sandra Y.H.
Lester, Len J.
Murata, Kent
Prough, Carolyn L.
Racoma, Rocquelle C.
Shimabukuro, Glenn H.
Slentz-Whalen, Marcia
Takamori, Clifford Y.
Yanagihara, Dean D.

Dean of Instructional Services, Office of the
Ahinga, Praxedes
Aoki, Charles T.
Chagami, Barbara N.
Chun, Terence W.
Jeffryes, James Allen
Lanzilotti, Salvatore
Li, Elaine A.
Meixell, Angela C.
Narimatsu, Sharon S.
Reiner, Jeanette A.
Richards, Leon, *Dean*
Tamayori, Candace G.
Tanabe, Joy T.F.
Tashiro, Gwen K.

Dean of Students, Office of the
Lau, Virginia May
Lee, Grace K.L.
Ohara, Ralph N., *Dean*
Ordonez, Terry Ann
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